

Hasbrouck Heights School District

Kindergarten-Benchmarks

READING

1) Reads at grade level.

Trimester	1	2	3	4
2nd	Student is independently reading at Level A.	Student is independently reading at Level B.	Student is independently reading at Level C.	Student is independently reading at Level D or above.
3rd	Student is independently reading at Level B or lower.	Student is independently reading at Level C.	Student is independently reading at Level D/E.	Student is independently reading at Level F or above.
<i>Reading Level is determined through the Teachers College Reading Running Records Benchmark Assessments.</i>				

2) Identifies and produces upper and lower case letters.

Trimester	1	2	3	4
1st	Student identifies 19 or below.	Student identifies 20 to 37.	Student identifies 38-51.	Student identifies 52 letters.
2nd	Student produces 19 or below.	Student produces 20 to 37.	Student produces 38-51.	Student produces 52 letters.
3rd	Student produces 39 or below.	Student produces 40-47.	Student produces 48-52 letters.	If student meets benchmark with a 4 in Trimester 2, student will receive S/M for this trimester.

3) Identifies letter sounds.

Trimester	1	2	3	4
1st	Student produces 6 or below.	Student produces 7 to 11.	Student produces 12 to 21.	Student produces 22+ sounds.

Hasbrouck Heights School District

Kindergarten-Benchmarks

2nd	Student produces 11 or below.	Student produces 12 to 21.	Student produces 22 to 26.	Student produces 26 sounds and short vowels.
3rd	Student produces 20 or below.	Student produces 21 to 26.	Student produces 26 sounds, short vowels, and digraphs.	S/M

4) Distinguishes beginning sounds in words.

Trimester	1	2	3	4
2nd	Student is unable or rarely able to distinguish beginning sounds that have been presented.	Student can distinguish some beginning sounds that have been presented.	Student consistently distinguishes beginning sounds that have been presented.	Student consistently distinguishes all beginning sounds and can produce a word for each.
3rd	Student is unable or rarely able to distinguish beginning sounds or produce a word for each.	Student can distinguish some beginning sounds and produce some words.	Student consistently distinguishes all beginning sounds and can produce a word for each.	Student consistently distinguishes all beginning sounds and digraphs learned and can produce a word for each.

5) Distinguishes ending sounds in words.

Trimester	1	2	3	4
2nd	Student is unable or rarely able to distinguish ending sounds that have been presented.	Student can distinguish some ending sounds that have been presented.	Student consistently distinguishes ending sounds that have been presented.	Student consistently distinguishes all ending sounds.
3rd	Student is unable or rarely able to distinguish more than 15 ending sounds.	Student usually distinguishes ending sounds.	Student consistently distinguishes all ending sounds.	Student can consistently distinguish and produce a word for all ending sounds.

Hasbrouck Heights School District

Kindergarten-Benchmarks

6) Recognizes and produces rhyming words.

Trimester	1	2	3	4
1st	Student is unable or rarely able to recognize rhyming words.	Student can recognize rhyming words some of the time.	Student can recognize rhyming most of the time.	Student can recognize rhyming words consistently.
2nd	Student is unable or rarely able to recognize and produce rhyming words.	Student can recognize and produce rhyming words some of the time.	Student can recognize and produce rhyming words most of the time.	Students can recognize and produce rhyming words consistently.
3rd	Student can recognize and produce rhyming words some of the time.	Student can recognize and produce rhyming words most of the time.	Students can recognize and produce rhyming words consistently.	S/M

7) Recognizes grade-level sight words.

Trimester	1	2	3	4
1st	Student recognizes 5 or fewer sight words on Word Identification Assessment.	Student recognizes at least 10 sight words on Word Identification Assessment.	Student recognizes at least 15 sight words on Word Identification Assessment.	Student recognizes 25 or more sight words on Word Identification Assessment.
2nd	Student recognizes 24 or fewer sight words on Word Identification Assessment.	Student recognizes at least 25 sight words on Word Identification Assessment.	Student recognizes at least 26-49 sight words on Word Identification Assessment.	Student recognizes 50 or more sight words on Word Identification Assessment.
3rd	Student recognizes 25 or fewer sight words on Word Identification Assessment.	Student recognizes at least 26-49 sight words on Word Identification Assessment.	Student recognizes at least 50-74 sight words on Word Identification Assessment.	Student recognizes 75 or more sight words on Word Identification Assessment.

Hasbrouck Heights School District

Kindergarten-Benchmarks

8) Demonstrates comprehension of a story read aloud.

Trimester	1	2	3	4
2 nd	Student is unable to retell a story, even with prompting.	Student is able to retell events of a story in proper sequence.	Student is able to retell a story in proper sequence, using characters and setting.	Student is able to retell a story in proper sequence, using character setting and inferential understanding.
3 rd	Student is unable to recall events of a story in proper sequence.	Student is able to retell a story in proper sequence, using characters and setting.	Student is able to retell a story in proper sequence, using character setting and inferential understanding.	Student is able to retell a story in sequence, using characters and setting, while making connections and predictions (displaying higher level thinking).

9) Uses print strategies to read unknown words.

Trimester	1	2	3	4
2 nd	Student is unable to use any print strategies to read unknown words.	Student frequently uses some print strategies to read unknown words.	Student consistently uses most print strategies to read unknown words.	Student consistently employs all print strategies to read unknown words.
3 rd	Student uses some print strategies to read unknown words.	Student consistently uses most print strategies to read unknown words.	Student consistently employs all print strategies to read unknown words.	Student consistently employs all print strategies to read unknown words and can explain which strategy he/she used.

Hasbrouck Heights School District

Kindergarten-Benchmarks

10) Demonstrates an understanding of the concepts of print.

Trimester	1	2	3	4
1st	Student receives fewer than 4 points on Concepts of Print Assessment.	Student receives 5 to 9 points on Concepts of Print Assessment.	Student receives 10 points on Concepts of Print Assessment.	Student receives 11 or more points on Concepts of Print Assessment.
2nd	Student receives fewer than 9 points on Concepts of Print Assessment.	Student receives 10 to 11 points on Concepts of Print Assessment.	Student receives 12 points on Concepts of Print Assessment.	Student receives 13 points on Concepts of Print Assessment.
3rd	Student receives fewer than 11 points on Concepts of Print Assessment.	Student receives 12 points on Concepts of Print Assessment.	Student receives 13 points on Concepts of Print Assessment.	S/M